COURSE SYLLABUS

Course Number: SPA 202  Sec  
Course Title: Elementary Spanish II  

Course Meeting Time:  
Room:  

Course Instructor:  
Office:  

E-mail Address:  
Telephone:  

Semester:  
Office Hours:  

Course Description: SPA 202 is the second course of the Spanish language program. The course has a communicative proficiency-oriented approach. Students will develop the ability to understand and convey information and/or feelings in different situations. The method develops the four language skills: listening, speaking, reading, and writing. There will be oral interactions from the beginning and consequently is designed to provide students with useful language skills in Spanish. The method is student-centered, with the instructor as the facilitator. Videos, CDs, and visuals will be used in class to avoid translation. The class will be conducted in Spanish to create an appropriate foreign language set up, with minimum use of English. This course covers units 6 to 10.

Required Textbook from the Bookstore:  
Donley, Philip Redwine and José A. Blanco ¡Viva! Primer curso de lengua española Ed. Vista Higher Learning, 2011

Goals, Objectives, and Learning Outcomes:  
1. Engage in conversations in Spanish, to express feelings and ideas and exchange opinions.  
2. Demonstrate understanding of spoken and written Spanish.  
3. Demonstrate understanding of social interaction patterns within Spanish culture(s).  
4. Apply knowledge of Spanish language and culture(s) for further use.  
5. Analyze different patterns of communication and social interactions appropriate to setting.  
6. Demonstrate knowledge of use of the Spanish language within and beyond schools setting.

Course Requirements, Course Policies, and Course Expectations:

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You need to turn off your telephones during our classes.

Attendance is mandatory. You need to check your email or call (305) 626-3600 to know if classes have been cancelled due to hurricane watch or warning.

There are no extra credits for oral, mid-term or final exams. No exceptions!

Incomplete grades: A grade of “I” is only given when there is a valid, documented reason that prevents the student from finishing the class. This means that the student attended class regularly and just missed the last part of the course. If such reason arises, please advise your instructor immediately.

**Methods of Instruction:**
This is a 100% face to face course. You should attend class according to your schedule. The following are a mixture of instructional methods, assignments and student participatory activities used in the coursework. In order to make sure you are who you say you are, you are required to show your university ID and driver license.

- Lecture in Class
- Technology (Slides Projected, Videos, CDs for Listening in Class)
- Group Interaction and Discussion in Class
- Mid-Semester and Final Exam in Class
- Spanish Vocabulary Quizzes (Optional) in Class
- Spanish Error Analysis in Class

**University Attendance Policy:**
Regular attendance is mandatory. In order for students to progress in their ability to understand and speak the language, they must be exposed to hearing and speaking it on a regular basis. “No more than three excused absences will be permitted”. Three late arrivals (that is, 10 minutes after the start of class) equals ONE ABSENCE. Every absence above the permitted will result in the lowering of the “final grade” because you need to be in class to participate. The student must have a valid reason for missing class and to not have it count as an absence. Students are expected to come to class prepared and ready to participate actively. A participation grade is assigned daily. Students are expected to be in class and also to participate; to attempt to speak Spanish regardless of any mistakes they make.

Students are expected to attend all classes for which they are registered and are not authorized to attend classes for which they are not registered. Absences during the first two weeks of classes are especially discouraged as professors are required to report to the Registrar’s office the students who are registered in their courses but have not attended. The Registrar’s office will proceed to drop these students from the reported courses; however, it is the students’ ultimate responsibility to drop or withdraw from the courses they no longer plan to attend. Students are permitted one unexcused absence per credit hour of day courses. Students are permitted two unexcused absences for courses offered during the evening. Students exceeding the number of unexcused absences will be in jeopardy of failing the course and may be withdrawn from the class by the instructor. Calculation of absences begins from the first class meeting for students.

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whose names appear on the initial class roster. Acceptable absences include illness, serious family emergencies, special curricular requirements (e.g., University fairs, field trips and approved meetings), military obligations, and participation in official University-sponsored activities, such as music performances and athletic competitions if the students are in good academic standing. If accompanied by a letter from the Vice President for Student Affairs, absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) will be excused. Participation in University-sponsored activities is excused if the students are in good academic standing. Students are responsible for any and all class work and may not use University-sponsored activities as a plea for extension of time to complete assignments, or for permission to take makeup examinations or quizzes, or to excuse missed exams/coursework.

University Academic Honor Code:
Florida Memorial University recognizes honesty and integrity as necessary to the academic purpose and function of the institution. The University, therefore, expects a high standard of individual honor in all academic endeavors from each student.

Academic dishonesty includes cheating, plagiarism, forgery, collusion, and credential misrepresentation. Students found guilty of academic dishonesty are subject to disciplinary action, including loss of credit, suspension, or immediate dismissal from the University.

Cheating - The use or attempt to use unauthorized materials, information, study aids, or computer-related information. This includes giving or receiving, offering or soliciting information on tests or written assignments, and/or using notes or books other than those explicitly permitted by the instructor during an examination.

Plagiarism - Representation of words, data, works, ideas, computer programs, or anything not generated in an authorized fashion properly cited as one’s own.

 Forgery - Willful misrepresentation or altering of documents with intent to defraud. It is a crime punishable by law. Its most common occurrence among students includes, but is not limited to, the misrepresentation of signatures (especially that of an academic advisor) on official documents of the University or the attempt to cash checks that are not lawfully their own.

Collusion - Cooperation of student(s) with staff personnel in securing confidential information/material (tests, examinations, etc.); bribery by student(s) or staff personnel to change examination grades and or grade point average(s); cooperative efforts by students and student assistant(s) in gaining access to examinations or answers to examinations for distribution; and resubmission of term papers and/or reports that have been submitted previously and graded, but have been secured and re-circulated among students.

Credential Misrepresentation - Use of untrue written statements regarding matters of fact in order to gain admission to or employment at Florida Memorial University. This also includes misstatements of fact, distribution of false printed material, and conduct manifestly intended to deceive or mislead.

Exam Permit Policy:
Students are required to present examination permits prior to taking midterm and final examinations. Exam permits are picked up at the Student Accounts Office.

Disability Access: Provided upon request.
Safety: Emergency number is (305)626-3771

Method of Evaluation:
The final grade will be based on the following:
  Attendance and “Active Oral Participation”---20%
  In class exercises ----------------------------------20%
  Midterm Written Exam in class------------------20%
  Final Oral Exam in class--------------------------20%
  Final Written Exam in class----------------------20%

University Grading System:

Grades Grade Quality Points
A 4.00
A- 3.70
B+ 3.30
B 3.00
B- 2.70
C+ 2.30
C 2.00
C- 1.70
D+ 1.30
D 1.00
F 0.00
W Official Withdrawal from the University
WP Withdraw passing
WF Withdraw failing
I Incomplete

93-100=A 77-79=C+
90-92=A- 73-76=C
87-89=B+ 70-72=C-
83-86=B 67-69=D+
80-82=B- 63-66=D

60-62=D-
00-59=F
**Oral Evaluation**: Students in groups have to create a short story and act it out in the classroom. A special guide will be given previous the oral evaluation to serve you as a model. Besides, students will always have oral activities during the course.

**Exams**: There are no extra credits for oral, midterm, and final exams. No exceptions!

**Topical Outline**:

**SEQUENCE BREAKDOWN** (Subject to be changed)

**Reminder**: It is your responsibility to check with your classmates if there is homework and you have been absent.

- Introduction to the course. Lección 6: ¡De Compras!
  - 6.1 The preterit tense of regular verbs
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- Lección 6: ¡De Compras!
  - 6.2 Indirect object pronouns
- Lección 6: ¡De Compras!
  - 6.2 Demonstrative adjectives and pronouns
- Lección 7: La rutina diaria.
  - 7.1 Reflexive verbs
- Lección 7: La rutina diaria.
  - 7.2 Indefinite and negative words
- Lección 7: La rutina diaria.
  - 7.3 Preterit of SER and IR
- Lección 7: La rutina diaria.
  - 7.4 Gustar and verbs like gustar
- Lección 8: La comida.
  - 8.1 Preterit of stem changing verbs
- Lección 8: La comida.
  - 8.2 Double object pronouns
- Lección 8: La comida.
  - 8.3 Saber/Conocer

**Mid-term Exam**

Lección 8: La comida.
8.4 Comparisons and superlatives
Lección 8: *La comida.*

8.5 Pronouns after prepositions
Lección 9: *Las fiestas.*

9.1 Dar/ Decir
Lección 9: *Las fiestas.*

9.2 Irregular preterits
Lección 9: *Las fiestas.*

9.3 Verbs that change meaning in the preterit
Lección 9: *Las fiestas.*

9.4 ¿Qué?/ ¿Cuál?

Lección 10: *En el consultorio.*

10.1 The imperfect tense
Lección 10: *En el consultorio.*

10.2 Construction with – SE
Lección 10: *En el consultorio.*

10.3 Adverbs
Lección 10: *En el consultorio.*

10.4 Time and expressions with hacer

**Final Oral Exam**

**Final Written Exam**

**IMPORTANT:**

*You need to turn off your telephones during our classes or it will lower your grade to a letter less at the end if I call your attention 3 times.*

**Policy on Native Spanish Speakers or Bilingual Students in Miami:**

SPA 202 is not designed for students who already speak and understand Spanish. This course is not for students who have completed over two years of secondary studies in their country of origin. Florida Memorial University has developed a series of courses designed for native Spanish speakers or bilingual students because their parents speak only Spanish at home. (They should take SPA 300 level courses after being interviewed).

**Incomplete Grades:**
A grade of “I” is only given when there is a valid, documented reason that prevents the student from finishing the class. This means that the student attended classes regularly and just missed the last part of the course. If such reason arises, please advise your instructor immediately.

Dates and Activities are subject to change. You need to check for updates in email and in your class instructions.

I, (name of student) ________________________________________ accept the terms and conditions given in this document.

Signature:_______________________   Date:______________________